

PROJECT TEAM AND PEOPLE MANAGEMENT

Session 2 How to Manage Styles to Successfully Lead a Project

F

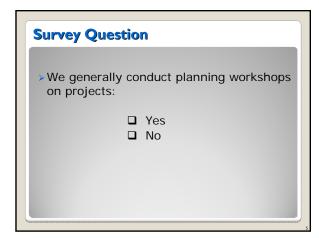
February 11, 2011

Session Two Goals

- > Understand How to Manage All Styles on Your Project Team to Successfully:
 - Plan Your Projects
 - Delegate Project Tasks
 - Track Your Projects
 - Manage Conflict on Your Projects
 - Answer Questions on Styles and the Session One Exercise







Team Project Planning Workshop Topics

- > Team members roles and expectations
- Discuss project guide, project management plan
- Task definitions
- Communication procedures
- Decision-making procedures
- Identify potential problems
- > Team building foundation



Team Project Planning Workshop Tool

Round Robin Brainstorming

- >Ask each team member to write down several ideas related to the issue under discussion
- Take one idea from each person and write it on a flip chart
- Continue taking one idea per person until individual lists are exhausted
- Then discuss and clarify
- Result: Balances Introverts need for time to think and Extraverts need to talk through their ideas

Planning the Team



- Tend to select team members with preferences similar to your own
- Balancing preferences can avoid blind spots

> Examples

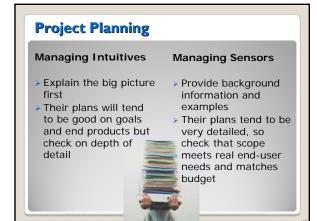
- Perceivers may keep Judgers from reaching premature conclusions,
- Sensors may keep Intuitives from overlooking important details,
- Feelers may keep Thinkers from overlooking impacts of decisions on stakeholders

Project Planning

Managing Extraverts

Managing Introverts

- Be a sounding board
 Brainstorm ideas as a team
- Don't let them confuse or redirect other team members by exploring ideas out loud
- Give them time to think and plan their tasks
- Ask them to share their plan in writing
- Have team members communicate how their tasks fit with others' tasks



Project Planning

Managing Thinkers

- Be sure the plan involves a method for getting stakeholder and team input
- Their project decision criteria may tend to focus on objective criteria at the expense of social and environmental
- Managing Feelers
- Their desire for consensus and harmony may result in a plan that defers action on tough issues
- Be sure the plan includes milestones and schedules for reviews and decisions

Project Planning

Managing Judgers

Managing Perceivers

- Encourage them to include time in their plans for input, review, and revisions, to allow for contingencies
- > Ask them to consider "what ifs" in their plan; that it is a living not a rigid plan
- > Ask that they create intermediate milestones with deliverables in their plans
- Review the plan and milestones with them on a regular basis









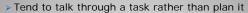
6

-1-

- 1. Delegate the authority, keep the responsibility
- 2. Match and stretch capabilities to the task
- 3. Articulate what is wanted in the way of results
- 4. Articulate how task fits into big picture
- 5. Provide resources, examples and guidance as needed
- 6. Never accept unfinished or unsatisfactory work
- 7. Evaluate work against required results, not against the way you would have done it
- 8. Acknowledge and celebrate accomplishments

Delegation – Extraverted PM

Potential Pitfalls



- > Tend not to check for understanding of scope
- Fend to continue to raise new ideas halfway through the task

Avoiding the Pitfalls

When following up, stick to the task in hand
 Ask team member to summarize assignment to confirm understanding and listen carefully

Delegation – Introverted PM



Potential Pitfalls

- > Tend to rely on written instructions
- May think through and do most of a task before they are comfortable talking about it
- Tend to only share conclusions so delegatee doesn't understand reasoning for the task

Avoiding the Pitfalls

- Meet with team members and ask for input on the task assignment and to address questions
- > Set up checkpoints for face-to-face follow up

Delegation – Intuitive PM



> Tend to give vague direction

Potential Pitfalls

- > Find it difficult to break the big picture into parts
- > Are eager to try new approaches but may not recognize budget and schedule constraints

Avoiding the Pitfalls

- Describe each task with budget, schedule and milestones
- Focus on work actually being done vs. planned scope of work during follow up

Delegation – Sensing PM

Potential Pitfalls

- > Tend to give too much information to delegatee
- May fail to show how the delegated work will fit into the big picture
- > Tend to micromanage

Avoiding the Pitfalls

- Need to make delegatee aware of relevant past work but avoid dictating THE way to do a task
- Provide delegated task in context of overall project goals and other tasks

Delegation – Thinking PM

Potential Pitfalls

- > Tend to believe they can do the task best
- > May wait to delegate until they are overloaded
- The tone of course correction may be viewed as criticism

Avoiding the Pitfalls

- Give team member enough time to do task, don't wait to delegate until overwhelmed
- > Be open to the ideas of others

Delegation – Feeling PM



Potential Pitfalls

- > Tend to do tasks rather than ask others to take on more work
- > Tend not to give constructive feedback for fear of offending

Avoiding the Pitfalls

- Treat the delegation as an opportunity for team members to gain more experience
- Give timely constructive and positive feedback

Delegation – Judging PM

Potential Pitfalls

- > Tend to be too directive and structured
- > Tend to hover and over control

Avoiding the Pitfalls

- Take time to discuss options with the delegatee
- Stick to established checkpoints to discuss progress to avoid hovering

Delegation – Perceiving PM



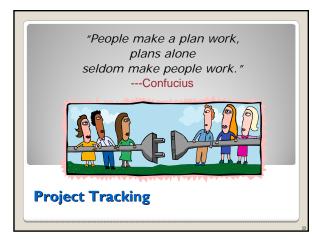
Potential Pitfalls

- > May procrastinate about delegating until the situation has become a crisis
- > Tend to go with the flow without a structured plan
- Like to keep options open and may change scope often

Avoiding the Pitfalls

Focus on establishing a plan for task assignments and review with team

>Get delegatees to initiate follow-up and check in at scheduled milestones



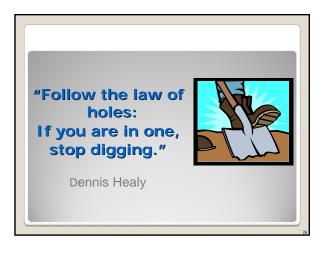
Survey Question

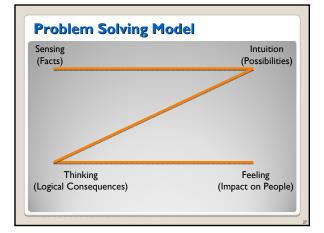
- Where do you obtain the majority of the information to determine the status of your project budget and schedule?
- Project financial accounting system
- Project team

True Project Progress Status

- > On Schedule?
- >Budget Expended?
- > Cost to Complete?
- Reviews on Track?
- Payment Status?
- Client/Customer Satisfaction?
- > Potential Issues/Changes?











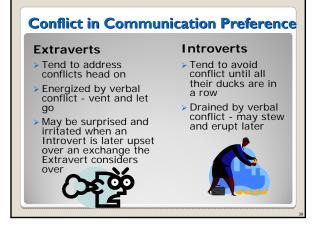


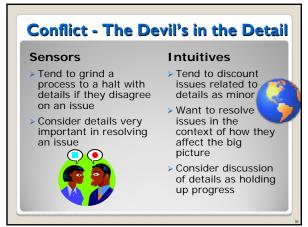
Conflict is Constructive

Conflict is constructive when it ...

- Results in clarification and greater understanding
- Identifies alternative solutions
- Challenges ideas / actions with insufficient reasoning
- > Produces a better solution
- > Builds cohesiveness in the team







Conflict in Decision Making

Thinkers

> Tend to discount impacts on people in the decision process

 Can be irritated when others view their use of impersonal, objective criteria as unsympathetic and judgmental May oppose decisions because of the way they perceive the people involved were handled

Feelers

 Can be irritated when others do not use personal, valuerelated criteria in making decisions



Successful Conflict Management Attitudes

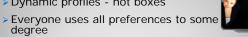
- > You want to resolve the conflict
- > You want to maintain the relationship
- > You are willing to take initiative
- > You do not need to be right
- > You will do what it takes; the satisfaction is in the resolution
- > Accept that the other person may not feel the same way



Things to Remember About Myers Briggs Preferences

- Purpose to help you understand yourself and others to improve team relationships
- > Type is for understanding, not for excuses
- > No right or wrong preferences
- > Dynamic profiles not boxes

degree



- Personality is much more complex than simply these preferences
- There will be similarities, but no two ISTJ's are the same



References

Culp, G.L. and Smith, R.A. (1992) Managing People (Including Yourself) for Project Success. Wiley, New York. www.wiley.com www.managingpeople4projectsuccess.com

Culp, G.L. and Smith, R.A. (2001) "Understanding Psychological Type to Improve Project Team Performance." *Journal of Management in Engineering*, Jan/Feb.